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The Forestonian

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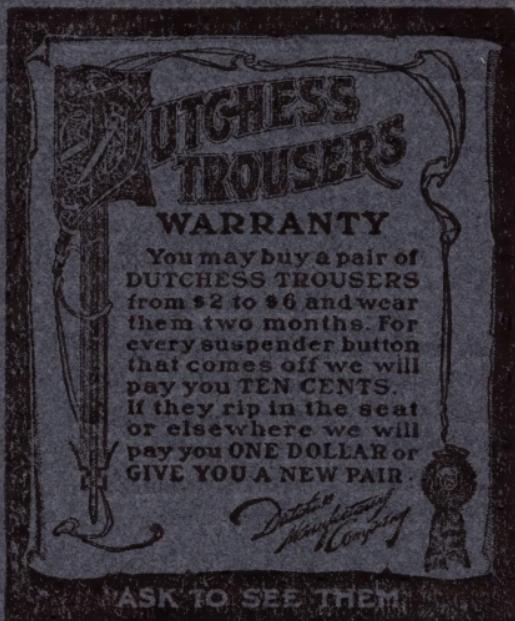
BY D. D. REES

What matters on what ground we tread
If God's own voice should bid us?
There is no land so fearfully dread,—
No land where mortals dwell,—
Where Heaven's children go unfed,
Or Heaven's blessings fail us.

Where'er we be our work is Thine,
We'll leave to Thee the sequel,
For there's no land, fierce or benign,
Mid heathen blind, or friend or foe,
Where human cannot seek divine,—
The space is always equal.

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FEBRUARY, 1913

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A STUDENT'S OBLIGATION TO HIS SCHOOL

BY ANNA GIDDINGS '13

A student has many more duties than are represented in his school calendar, and it is the fulfillment of these that makes the difference in students. For not only are many fathers and mothers working hard at home and sacrificing most of their pleasures, to give their sons and daughters a Christian education; but the conferences are carrying heavy debts and responsibilities.

All nature works in harmony with God's plan; so in school all should work together. When a certain work is given to a student, whether a lesson to learn, dishes to wash or wood to chop, he should pride himself in doing it as well as possible and to stick to it till it is finished. These are always characteristics of those who are remembered by all. "He who would do a great thing well must first have done the simplest thing perfectly." One of the simplest things in a school to do is to take good care of the property belonging to the school and fellow-students. Yet frequently a student will appropriate a book, a pencil or a tablet to his own use regardless of its ownership. All are proud to show a school well equipped and this can only be done by everyone being

as careful of property of the school as if it were his own.

On leaving school the obligation does not end, for all love to look back to the old school where they once attended and see it prospering. This can be done in numerous ways, such as taking an interest in the work of the school, visiting it, giving good reports, and if a paper is published, subscribe for it.

Let us strive to fulfill our duties while in school, making lighter the burdens of the teachers. If this is learned in school we will do it in life and the call comes everywhere for men and women who will do their duty.



USING AN EDUCATION

POSSESSING an education and using it are two different things. If you find yourself in possession of a large amount of text-book knowledge and cannot use it, you are some what like a farmer who owns a balky horse. The farmer would be better off if he did not possess it, for it has not only been an expense to him, but it is a constant source of embarrassment. He bought the horse, but forgot to make sure that he knew how to work it or whether he could work it at all. His friends know that he has the horse, but why doesn't he use it?

Just so with the individual with the embalmed text-book knowledge. He has unfortunately let it be known that he obtained some facts, and that he has them about him some place. Consequently his friends expect him to

use a few of the facts once in a while, but alas, to his mortification he finds that he failed to learn how to use them.

After all it is not how much you learn, but how much you know how to use that is of benefit to you. Don't be a safety deposit box. Leave the facts in the text-book unless you can use them, for you will find that you will be none too wise if all your brain space is filled with useful information.

C. W. D



SUNSHINE---A RECIPE

BY MABEL SHAFFER

To make a batch of sunshine,
When the day is cold and drear,
Take a measure full of Courage
And the same of Hope and Cheer.

Add a pound of Love the purest,
Just a dash of Mirth and Wit;
Tact and Prudence are required---
Pour these in and stir a bit.

From Ambition sift all Envy,
Rivalry and Jealous thot;
Add some Strong Determination,
Plans to lay with Duty fraught.

With the Milk of Human Kindness,
Mix all smooth and soft and light,---
Then to all of those around you,
Gloom is gone and all is bright.

THE VALUE OF AN EDUCATION

A thoro education, let it be high-school, college, or self-taught, is indispensable to true success; and its real value is not to be determined with dollars and cents. Many there are, who have completed high-school or college, and are but little better prepared for a successful career than others who have never had the privilege of but a few days schooling in their lives. Yet the fault lies not in the education, but in the lack of thoronesss.

It is true that many of the great men of past ages received little schooling; yet before entering upon life's work, they were thoroly educated,---self-taught to their line of work.

This, however, does not lessen the value of a high-school or college education. The number of successful college educated men far exceeds the number of self-educated, who have made for themselves a brilliant career. The all-important truth, that we are able to lift according to our strength, applies mentally as well as physically. The greater the education, the broader the man, and the more accomplished along various lines.

Moreover, it is man's eternal nature to take pleasure in searching out the secrets of God's creation; and a happier mortal can not be conceived of than Solomon, who was familiar with all created things from the mote in the sunbeam to the leviathan of the sea.

Thus an education is not only essential to success but it is also an important factor in true happiness; for

never in the history of the past has there been a nation or people that gloried in ignorance, but ever since the existence of man on the earth it has been a trait of his character, a part of his very being, to search out a higher plane, and a broader and brighter atmosphere of living.

Knowing then that an education is essential to true happiness, and that true happiness is success of the highest order, let none speak ignorantly of the value of a thoro education.

E. F. D.



BIOGRAPHY OF MISS LULU POUND

MISS LULU POUND was born in Hoka, Minnesota, on the 28th of October, 1891. When she was one year old her parents moved southward to the central part of the state on the Mississippi River, within the strip of territory known as the Wheat Belt.

As a school was situated in a close proximity to her home, advantage was taken of this fact and she attended this school for two years when her scholarly career at this place was necessarily discontinued by the change in location of her home from the Gopher State to Mt. Vernon, Washington in 1902.

A church school was here begun which she attended for one term. The following winter she attended for three months a church school situated on the shore of Blarney Lake near Mt. Vernon.

When Forest Home Academy was established in 1904 Miss Pound became one of the pioneer students

of the institution and attended regularly until the spring of 1909, when she was graduated from the tenth grade.

During the summer Miss Pound engaged in the canvassing work and in the ensuing winter taught in a church school at Ridgefield, Washington.

The following year was spent at College Place, where she took the normal course and attended school during the winter.

In 1911, after attending summer normal at College Place, Miss Pound received a position as teacher in Meadow Glade Academy and again attended summer normal.

As one of the pioneer students, Miss Pound has always entertained a natural interest in Forest Home Academy; she has been willing to participate in its rise and progress, and this was one of the motives which actuated her in accepting the position of preceptress and teacher in the intermediate department of this institution which she is filling at present.

A. H. L.



SKATING

BY MARIAN HEYWOOD '14

SKATING seasons at Forest Home are few and far between, but when they do come they never fail to arouse the enthusiasm of the students.

It was just after the holidays that the first opportunity for skating was afforded. All school work was laid

aside for the day, and we prepared to enjoy the "real fun" that skating never fails to produce. Even our dinner was to be eaten on the ice, making it unnecessary to return home during the whole day. Imagine our chagrin when we were told that the ice on Blarney Lake was unfit to skate on. But this obstacle was to be surmounted like all previous ones, and another place was found much smaller, but with little apparent danger of the ice giving way.

As early a start as possible was made and about ten o'clock we arrived at the pond. And then the trouble began. Some were good skaters; others were just learning, while most of us occupied our time in simply trying to stand up. The ice was far from being ideal, but a pleasant hour and a half passed rapidly, and then it became dangerous to skate longer.

Compelled to return home, after a brief space of an hour or more, did not mean that our skating was over for the day. The ice on the lake was found to be solid enough to skate on and immediately after an early dinner, we hurriedly prepared to try the skating again. Prospects were not so bright as at first. The ice was covered with snow and two or three large holes gave a silent and continued warning for careless ones to beware.

Determined to make the best of it, there was nothing left to do but put on our skates. For a time everything went off smoothly. Suddenly a scream and a crash were heard and every one stood still. The ice had

given away and three persons were enjoying the pleasures to be derived from a partial plunge bath. The experience was not a serious one, but rather unpleasant for the participants. The water was only two or three feet in depth, but water at the freezing point is not quite the right temperature in which to take a bath.

But our day on the ice proved beneficial in more ways than one. Some students made the remarkable discovery that the ice affords an excellent point of view for the study of astronomy.

Skating at Forest Home, however, cannot all be judged by this one day's experience; indeed this was an exception, but the exceptions are the bright spots in our memories--the things we remember longest.



A STUDENT

BY LE ROY MORLEY

A student is a person devoted to learning. The duties of a student are the obligations he bears to himself, his school, and his co-workers.

Diligence, patience, and determination are the tools which a student must possess. The person who thoroly masters a thing attempted, is the one who receives the greatest benefit. As someone has said, "A thing worth doing is worth doing well."

It is not the student that works only when the notion strikes him that gains the reward, but it is the steady

work day-by-day that shows the persistent character. Too many of us are satisfied to know that we have good abilities, and we rather plume ourselves on them, but abilities are obligations. If we have unused talents we should be ashamed of it. It proves not our superiority but our laziness. It is better to try and fail, and try again than to drift along, taking what comes without effort. Activity is the law of life and happiness.

A student who spends four or five hours on an algebra problem, and masters it, has enriched his powers by the efforts put forth. Knowledge, the same as all other valuable things in this world, is not found on the surface. It is acquired only by deep and steady work.

Every loyal student takes great pride in the success and advancement of his school. He wants it to rank the highest, and he puts forth his efforts to make it what he desires it to be.

A high school or academy training is essential for the completion of the foundation which he started in the first grade. The amount of energy a student puts into his school duties will be brot out when he enters upon his lifes work.

Plato, a student of Socrates, did not give forth just as much as his teacher, but he went further into education and advanced thots of his own. A student's attitude should be that of a thirst for knowledge, and always ready to grasp new ideas and study them to see if they are worth making their own.

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Claud Degering '13 - Editor-in-Chief

Aaron Larson '13 - Literary Editor

Arthur Hollenbeck, '13 News Editor

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Entered as second-class matter December 10, 1912, at the post office at Mount Vernon, Wash., under the Act of March 3, 1879.

The spelling match which was recently held was both a surprise and a success. The fact was clearly demonstrated, to all who were present, that there is ample room for the complaints about the poor spelling of the present day student.

Many of us feel that we are getting to be quite learned as we near the completion of our academic course, but such experiences as many passed thru at the spelling match, cause us to stop and think. Altho the spelling averaged high as compared to other schools, yet education is not judged this way. An individual may be said to be educated only when he has acquired the essential facts which are to be obtained, not when he has possibly reached a mark set by some other person. As a rule a poor speller has about as sure a chance of real success as the camel did of passing thru the needle's eye.

Now that the semester examinations are in the past we can once more breathe freely. But after all they were not so bad. Anticipation proved more disagreeable than realization with the majority of the students.

NEWS NOTES

Several new students have enrolled for the second semester. The Home is getting rather crowded, but "there is room for one more."

The canvassing bands met together in the chapel the morning of the 23rd., and gave a general program. The program consisted of a symposium on the, "Second Coming of Christ."

The third number of the Lecture Course, which was to have been given by the Dacea Male Quartet on the evening of February 1, had to be postponed a week on account of the absence of Professor Rees who had a speaking appointment at the Kent church for that date.

Elder W. F. Martin spoke to a fair sized audience in the Academy Chapel, the evening of the 30th., on the subject of Religious Liberty. The following morning he gave us an interesting account of his experiences at a recent convention which was held in the city of Portland.

Mrs. Arthur Smith and daughter, Lucile, of Salt Lake City, Utah, are visiting Professor D. D. Rees, Mrs. Smith's brother. Mrs. Smith expects to locate in Western Washington upon the arrival of her husband. in the meantime Lucile is attending school at the Academy.

Friday evening, January 17, the Misses Pound, Rasmussen, Hollenbeck and Messers. Wilcox and Hollenbeck went to Bellingham to furnish music for the lecture on "True Americanism" by Elder Longacre. Owing to the derailment of a train the lecture was not given. It was postponed to January 29. Many who had come from a distance were greatly disappointed. The trip from Mt. Vernon to Bellingham was a pleasant one. Leaving the temperate weather of Mt. Vernon, in one hour we were in the frigid regions of the north. Sleigh-bells could be heard in every direction and youngsters were appropriating the more remote inclined sidewalks to their own enjoyment.

Wednesday evening, January 29, the members of the senior class met in the Academy Chapel for the purpose of organizing. Mr. Claud Degering was elected class president and Miss Anna Giddings, secretary. Mr. Lyle Wilcox was chosen valedictorian, Mr. Edward Degering, class poet and Mr. Arthur Hollenbeck, class historian. There are six members in the class. This will be the first class to be graduated from the twelfth grade at Forest Home.

The examinations for the first semester are over and many are anxiously waiting for a glance at their grade cards. The second semester's work has been nicely started. Several new classes have been formed, some of which are the largest in the school.

Professor D. D. Rees has been visiting some of the churches in the northern part of the conference, in the interest of the new chapel and school building, which is to be built in the near future.

Saturday evening, January 18, in place of the literary program the students took part in a spelling match. Some are anxious for another one while others prefer to get their old spellers out and study a little before another similar event.

Professor M. E. Cady recently made his annual visit at the Academy. Altho his visit was short, in a chapel talk and evening service he left the students something to think upon. His subject was, "The Schools of the Prophets."

Skating and snow-ball battles are sports which have been enjoyed in the past month at Forest Home. One day's vacation was given for skating. All who had skates were on the ice early while those who had none purchased a pair. The skating as well as the water was greatly enjoyed. All who were looking on had a pleasant time, especially when the ice refused its support to someone.

Elder John Orr Corliss, of California, spoke in the Mt. Vernon opera house, Wednesday evening January 15, on the subject of "True Americanism."

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